



Person Specification

Post: Learning Assistant Level 2



Knowledge	E = Essential D = Desirable	<i>Identified by</i>
Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E	
An awareness and an understanding of issues of inclusion, especially within a school setting	E	
Training in Special Educational Needs strategies	D	
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	
Ability to build effective working relationships with all pupils and colleagues	E	
Ability to promote a positive ethos and promote a positive attitude as a role model	E	
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	
Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning	E	
Excellent numeracy and literacy skills as required	E	
Ability to undertake structured and agreed learning activities	E	
Ability to undertake clerical/administrative duties and provide support as required	D	
The ability to prepare and organise a range of resources to support learning programmes	D	
Effective use of ICT to support learning	D	
Training in the literacy/numeracy strategy	D	
Training in Special Educational Needs strategies		



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Qualifications	E= Essential D=Desirable	
NVQ II or equivalent in Teaching Assistance	D	
Experience	E = Essential D = Desirable	Identified by
Minimum 2 years experience of working with and/or caring for children within a specified age range/subject area	E	
Above within an educational setting	D	
Professional Values and Practice	E= Essential D= Desirable	Identified by
Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	
Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
Requirement to complete DfES Teacher Assistant Induction Programme	E	
Participate in relevant training and development opportunities	E	
Undertake appointed person certificate in first aid administration	D	